

# SIERRA EDUCATIONAL NEWS AND BOOK REVIEW

BOYNTON & ESTERLY, PUBLISHERS

OFFICIAL JOURNAL, TEACHERS' ASSOCIATION OF NORTHERN CALIFORNIA

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FEBRUARY, 1908

No. 2

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# Sierra Educational News

and Book Review

BOYNTON & ESTERLY, Publishers

VOL. IV

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## Chapters From California History

J. D. Sweeney

### PART III SECULARIZATION

As has been before related, the Spanish government had never intended that the occupancy of the missions by the Franciscans should be permanent, and on the other hand, the friars, having enjoyed a monopoly of the best lands of the States, as well as the free labor of thousands of Indians, were not likely to willingly give over the results of their years of toil and privation to the secular priests.

In 1813, what is known as the Bonaparte Decree was promulgated in Spain, to the effect that all missions then existing ten or more years should be given at once to the regular clergy. This decree did not reach California for over seven years, and then Napoleon was out of power and Mexico was upon the eve of a revolution, so the order was not enforced.

In the struggle for Mexican independence, the Franciscans sympathized with the mother country, so, naturally, when the republic was set up, the government would not be friendly to the cause of the California monks. Pretexts and excuses were consequently sought, that the property might be taken from the padres. One ground was seen in the system of holding the natives in a state of dependence, whereas the young nation had declared that slavery should not exist within her borders. Another, and probably more powerful, if not as valid a reason, was the need of money by the new government.

So, in 1833, the transferring of the mission property from the Franciscans to the secular clergy was begun, the expenses being paid from the Pious Fund. While we must be charitable with the friars, and cannot help but pity them in seeing the cherished work of their lives rudely taken from them (and without much show of justice), at best, we feel that their attitude at the time was far from commendable. On nearly every mission farm, wholesale slaughter of animals,

and wanton destruction of valuable property followed the order of secularization, in order to prevent the State from securing the property.

Conditions became so deplorable that in 1839 Governor Alvarado favored a restoration of former management rather than see such destruction, but it was too late to call a halt, and the remains of the great mission holdings were sold for \$2,000,000, and the money paid into the Mexican treasury. After this, decay was swift and sure, as is shown in the following comparative table:

|   | 1834    | 1840   |
|---|---------|--------|
| Indians at missions (approximately) . . . . .   | 30,000  | 4,400  |
| Cattle at missions (approximately) . . . . .    | 423,000 | 28,000 |
| Mules and horses (approximately) . . . . .      | 61,000  | 4,000  |
| Hogs, goats and sheep (approximately) . . . . . | 321,000 | 31,000 |
| Cultivated acreage . . . . .                    | 173,000 | 9,900  |

Sad, indeed, are these figures. The decay of the buildings was rapid and sure. The Indian converts roamed away into the wilds, where they soon perished. For they had not been taught self-maintenance, and their taste for civilized life had unfitted them for the former wild state. Under such conditions it is not to be marveled at that the poor natives died rapidly when thrown upon their own resources. The coming of Americans about this time did not better the status of the mission Indians, as we are sorry to say that many of the pioneer whites did not hesitate to resort to base practices to secure the rich lands held by the simple neophytes.

California was so far from the seat of authority, that during this transitional period, laws were very laxly executed. As a consequence, the missions were looted and plundered, and their ruin was inevitable. Valuable relics and costly plate were stolen, vandalism was rampant, and in an astonishingly short period the mission buildings fell into decay.



Whatever permanent good might have been accomplished by the system of the fathers was thus totally destroyed. This must not be overlooked by the student of history, who criticises the system and points to the absolute failure of the work. Had they been fairly and equitably treated, what might not have been the result?

From a political and economic viewpoint, we must agree that the plan of the padres was not a success, except in pioneering and opening the country to permanent settlers.

Viewed religiously, we think that it must be voted a success, even though the results may not have been lasting. For, in view of the many obstacles and discouragements, we must honestly admit that the old, patient monks accomplished wonders, and let us look to what we Americans have done for the Indians before we condemn the methods and work of these hardy pioneer priests.

The neglected condition of many of the old mission buildings at the present will soon take them all from us unless a sentiment is speedily created to preserve what is left. It is not possible within the space of these sketches to enumerate all the present sites and their conditions. Not a vestige of the foundation of San Rafael and Santa Cruz remain. San Jose is but a heap of ruins. Soledad, Purissima, San Antonio, Sonoma and San Diego are in bad shape, ex-

cept what little has been done in one or two instances to repair. The Catholic church takes care of Dolores, San Juan Bautista, San Miguel, San Luis Obispo, Santa Barbara, Santa Inez, San Buenaventura, San Gabriel, San Luis Rey and San Carlos, but in many cases they are sadly in need of repairs. The latter lay in ruins, overgrown by weeds, the habitation of squirrels and owls, the bleak Pacific storms sweeping through the deserted aisles until, in 1881, the pen of Helen Hunt Jackson aroused the people so that it was restored, though spoiled by a modern shingle roof. The Landmarks Club has undertaken the care of several of the others, and much work has already been done by this club, notably upon San Fernando and San Juan Capistrano. Santa Clara has been so completely modernized that it is scarcely recognizable as one of the former missions. San Luis Rey was greatly renewed through the efforts of Rev. J. O'Keefe. Within the past ten years much interest has been aroused in the restoration of these unique ruins, and no greater and more patriotic work could be fostered by the teachers of Northern California than that of assisting in preventing the absolute loss of these priceless monuments of the most romantic, in many ways, period of our State's history.

## NATIONAL EDUCATIONAL ASSOCIATION

Secretary's Office,  
Winona, Minn., Nov. 27, 1907.

The Executive Committee authorizes the announcement that all local conditions for holding the next annual convention in Cleveland, Ohio, have been found satisfactory. The choice of the Board of Directors made at the Los Angeles convention is, therefore, confirmed, and Cleveland is selected for the forty-sixth annual convention, June 29 to July 3, 1908.

While the railroad rates have not as yet been fully determined, there are good reasons for confidence that the rates will not be higher than in former years, although the basis may be somewhat changed. This question is now under consideration by the lines in interest.

It was a source of regret to all members that it was not possible to hold the fiftieth anniversary of the organization of the association in Philadelphia. The Cleveland convention, however, will be the fiftieth anniversary of the first regular convention of the association, which was held in Cincinnati, Ohio, August 11-13, 1858. It is appropriate that the fiftieth anniversary of the first convention be held in the State of Ohio; a State which has been one of the most loyal and helpful to the interests of

the association during all those years; which ranks third among all of the States in the total number of memberships for fifty years; and third also in the present number of active members enrolled, although it has had the advantage of but one convention since 1858, viz., at Cleveland in 1870.

Since Cleveland is near the geographical center of our active membership, it is hoped that a large proportion of active members may be able to attend the next convention. It is desired that all directors make special efforts to secure this result.

### The Los Angeles Convention

It will be gratifying to you to learn that the Los Angeles convention proves to have been the third largest in point of membership in the history of the association—Boston (1903) being first, and Asbury Park (1905) second. The total registration at Los Angeles amounted to 12,818, exclusive of approximately 4,500 active members not present at Los Angeles, to be included later in the total enrollment for the year. The corresponding enrollment at the Los Angeles convention in 1899 was 11,982, increased later by 1,674 active members not present at the meeting, making a total of 13,656 for that year.



The following table shows enrollment by sections:

|                             |        |
|-----------------------------|--------|
| North Atlantic States ..... | 716    |
| South Atlantic States ..... | 46     |
| South Central States .....  | 839    |
| North Central States .....  | 3,015  |
| Western States .....        | 8,139  |
| Foreign .....               | 63     |
| Total .....                 | 12,818 |

It is worthy of note that the State of California, for which 5,000 members were guaranteed by the Los Angeles local committee, had an enrollment of 6,306; Arizona, which

has but 538 teachers, according to the latest United States Commissioner's report, furnished 583 members. Utah sent 380 members, and Texas 458—the highest number from these States at any convention.

In other respects the Los Angeles convention proved to be a gratifying success, in spite of many embarrassments in the rate situation.

Additional information will be supplied from time to time, as the plans for the Cleveland convention are matured.

Sincerely yours,

IRWIN SHEPARD,  
Secretary.

## WHITMAN COLLEGE TO BE ENLARGED

Plans to raise \$1,865,000 for Whitman College, \$1,200,000 as an endowment fund and \$665,000 for buildings, were adopted at a luncheon to the trustees and twenty business men of Walla Walla at the home of J. W. Langdon, Dec. 14, 1907. It is the intention to make the Whitman College the greatest school in the great Northwest, and give it an endowment larger than any institution in the west, with the exception of Leland Stanford University. Instead of being a strictly academic school, its scope will be broadened and it will be made both academic and technological.

The method to be used in raising this stupendous sum is not revealed, but as the plans have been in the making for months, the promoters feel that the success of the project is assured, and the work of securing the money will be started immediately.

Whitman College will be continued essentially as a college, and will not be a university, though most of the courses given at the universities will be included in the curriculum. The money to do this is to be raised within the next two years.

Walla Walla business men stated at the banquet that they were working heart and soul with Whitman College and would initiate the work in this section. Those present said that that was all that was needed to make it a success, and that if Walla Walla made the start, other cities would fall into line.

The plans proposed by President S. B. L. Penrose include the building of the following structures: Two science buildings, to cost \$100,000 each; three additional dormitories, \$50,000 each; a central heating plant, \$40,000; a library, \$50,000, making a total of \$650,000 needed for buildings.

The least possible endowment for this is divided as follows: Science department, \$500,000; library fund, \$100,000; twenty professorships, \$30,000 each, a total of \$1,200,000 for endowment, or a grand total of \$1,865,000 needed.

Whitman College now has an endowment

of \$250,000 and its property value is \$250,000. The receipts this year have been \$69,000.

There were present at the luncheon the following members of the Board of Trustees:

Dr. N. G. Blalock, Walla Walla, President of the Board; Allen H. Reynolds, Walla Walla, Secretary and Treasurer; Dr. Park Weed Willis, Seattle; Rev. Samuel Green, Seattle; Rev. W. W. Scudder, Seattle; Hon. Edwin Eells, Tacoma; J. J. Rudkin, North Yakima; Jas. A. Moore, Seattle; W. T. Dovell, Seattle; Professor L. F. Anderson, Walla Walla; Oscar Drumheller, Walla Walla; J. W. Langdon, Walla Walla; President S. B. L. Penrose, Walla Walla.

The business men were: Hon. Gilbert Hunt, ex-Governor Miles C. Moore, F. W. Kaser, Ben. C. Holt, H. A. Reynolds, E. A. Reser, A. K. Dice, F. W. Paine, T. M. Hanger, H. T. Thompson, Dr. E. E. Shaw, G. H. Sutherland, Harry A. Strong, F. S. Dement, G. W. Whitehouse, J. M. Crawford, W. W. Baker, W. H. Kirkman, William Ritz and Professor A. W. Hendrick.

Following the luncheon, which was served in the beautifully decorated home of J. W. Langdon, on Isaac Avenue, ex-Governor Miles C. Moore, acting as toastmaster, made a neat address, welcoming the visitors to Walla Walla, and then introduced Hon. Edwin Eells of Tacoma. Mr. Eells told of the connection of his father, Cushing Eells, with the College, and told of the founding of the institution.

W. T. Dovell, one of the Whitman graduates, and now one of the leading attorneys of Seattle, followed, and told of the standing of the college among the institutions of the United States and paid a high compliment to its work.

J. D. Bassett, banker of Ritzville, and a member of the Board of Trustees, commended the policy of the institution in not asking for help until it had won its place among the colleges.

Professor A. W. Hendrick then presented

each guest with a neatly typewritten statement, showing the financial standing of Whitman College, its standing of work, attendance, etc. He then told of the growth of the institution since its inception, and gave an able address which was paid careful attention.

Dr. Penrose then spoke on "What We Hope to Make of Whitman College," and outlined the plans which had been formed. He told of the additions to the courses that can be made, but said that it should not be started until there were sufficient facilities and endowment to make it an assured success. He said that the money asked was not unnecessarily large, and would still leave Whitman a comparatively small college.

Professor A. W. Hendricks then resumed his argument and outlined the plan by which the money could be raised. The first step, he said, was to get Walla Walla to working with Whitman. The details of the plan are being kept secret for the present.

Walla Walla, he said, should adopt for its

motto, "Five Hundred Students for Whitman in 1908; 1,000 Students in 1910."

James A. Moore, capitalist of Seattle, Dr. Park Weed Willis, Rev. W. W. Scudder, all of Seattle, Rev. H. P. James of North Yakima and D. N. G. Blalock of Walla Walla spoke enthusiastically on the plan.

The following courses are planned to be added to the courses now given: A school of technology, including civil, mechanical, electrical, hydraulic and mining engineering; an art school; school of forestry and irrigation, and a school of commerce and banking.

In order that the school may come in under the Carnegie endowment fund, the trustees decided to change the existing rule, that there must be a majority of Congregationalists on the Board of Trustees. Under a contract with the Congregational Educational Society, this was compulsory, so that the institution might receive benefits, but permission has been secured to change it. The institution will become non-sectarian, but broadly religious in scope.

## CALIFORNIA HIGH SCHOOL RESOLUTIONS

The following important resolutions were unanimously adopted by the High School Teachers' Association of California at the Santa Cruz convention:

"To the President and Members of the California State High School Teachers' Association: We, your Committee on Resolutions, beg to submit the following report:

"First—Recognizing that secret societies in the high schools are baneful to the school spirit and contrary to the genius of the public school system, we recommend such legislation as will enable high school boards to eliminate such societies from the high schools of the State.

"Second—Whereas, Many high schools have pupils who reside outside any high school district and are therefore liable personally for tuition to an amount equal to the difference between the per capita State apportionment and the cost of tuition to the school; therefore, be it

"Resolved, That we favor such legislation as will make it the duty of the Board of Supervisors of each county to levy a tax annually upon the public school district in which pupils reside as is necessary for the payment of such tuition.

"Third—Whereas, The proposed constitutional amendment providing for a reorganization of the State Board of Education gives no representation to high schools other than polytechnic, and also provides that high school certification be placed in the hands of county boards exclusively; therefore, be it

"Resolved, That we declare our opposition to said amendment and pledge our efforts to secure its defeat.

"Fourth—Whereas, Many union high school districts are composed of such a number of districts as to render their boards unwieldy or inefficient; therefore, be it

"Resolved, That we recommend an act of the Legislature empowering the County Superintendent of each county to divide such districts into three or five sections, according to the school population of each district, and providing that each section shall be represented by one trustee.

"Fifth—We favor a law providing that when a teacher enters into a contract with a board of education or a high school board for one year, said contract remain in force for each succeeding year, provided written notice is not given to the teacher by the board that the services of said teacher are not desired for the succeeding year; provided further, that such notice shall be rendered on or before the first day of the summer vacation.

"Sixth—Whereas, According to a recent decision of the Supreme Court of the State, it would seem that the State money shall be apportioned on the attendance in those courses only that prepare for the university; therefore, be it

"Resolved, That we favor an act of the Legislature stating definitely that State aid is to be given to high schools maintaining



a course preparatory to the university, open to all pupils, such aid as is apportioned on the average daily attendance to be apportioned upon the entire average daily attendance of said school.

"Resolved, That we favor the enactment of such legislation as will require boards of education and boards of school trustees to pay teachers annual salaries in twelve equal monthly installments, as is now done in the more progressive communities in the State."

A fly and a flea in a flue

Were imprisoned, so what would they do?

Said the fly: "Let us flee."

Said the flea: "Let us fly,"

So they flew through a flaw in the flue.

### America Continued

Dr. Henry van Dyke's versatile pen has added these two stanzas to "America" to adapt it to the States of the plains, the mountains, and the Pacific slope:

"I love thy inland seas,  
Thy capes and giant trees,  
Thy rolling plains;  
Thy canyons wild and deep,  
Thy prairies' boundless sweep,  
Thy rocky mountain steep,  
Thy fertile mains;

"Thy domes, thy silvery strands,  
Thy golden gate, that stands  
Affront the west;  
Thy sweet and crystal air,  
Thy sunlight everywhere,  
O, land beyond compare,  
I love thee best."

## HIGH SCHOOL MONEY APPORTIONED

State Superintendent of Public Instruction Edward Hyatt has completed the January apportionment of high school funds, by which \$78,890.23 is allotted in varying amounts to the high schools of the State. This includes only a part of the money, however, which the schools are entitled to at this time. In a letter to Mr. Hyatt, State Controller Nye says that the remainder of the first payment of taxes should be paid into the State treasury by March 5, 1908. Immediately on receiving this report, this office will apportion the remaining high school fund to the several schools. The second installment of taxes is not due till the last Monday in April. The regular time for apportioning this part of the tax is about the 10th of July.

The apportionments to the various counties are made on the following basis:

Total number of high schools entitled to receive State aid June 30, 1907, 171; total daily average attendance in such schools, 21,209; rate per school on one-third basis, \$153.78; rate per child on average daily attendance, \$2.47; amount apportioned on one-third or school basis, \$26,296.38; amount apportioned on attendance basis, \$52,386.23; total amount apportioned, \$78,882.61; balance on hand unapportioned, \$207.62.

The apportionment by counties is as follows: Alameda, \$7,565.79; Amador, \$269.87; Butte, \$1,110.95; Calaveras, \$440.94; Colusa, \$532.33; Contra Costa, \$1,307.36; Del Norte, \$245.17; El Dorado, \$339.03; Fresno, \$3,219.23; Glenn, \$458.23; Humboldt, \$1,454.92; Inyo, \$215.53; Kern, \$539.10; Kings, \$831.20; Lake, \$321.74; Lassen, \$292.10; Los Angeles, \$16,645.87; Madera, \$277.28; Marin, \$474.88; Mendocino, \$1,391.34; Merced, \$641.01; Modoc, \$512.57; Monterey, \$982.51; Napa, \$638.54; Nevada, \$893.59; Orange, \$2,218.79; Placer, \$427.95; Riverside, \$129.80; Sacramento, \$1,340.02; San Benito, \$363.73; San Bernardino, \$2,613.99; San Diego, \$2,575.75; San Francisco, \$5,121.04; San Joaquin, \$1,340.02; San Luis Obispo, \$873.83; San Mateo, \$616.31; Santa Barbara, \$1,350.54; Santa Clara, \$4,270.81; Santa Cruz, \$1,315.60; Shasta, \$432.89; Siskiyou, \$549.62; Solano, \$1,512.37; Sonoma, \$1,937.21; Stanislaus, \$1,000.44; Sutter, \$235.29; Tehama, \$660.77; Tulare, \$1,645.11; Tuolumne, \$272.34; Ventura, \$1,148; Yolo, \$957.81; Yuba, \$371.14.

The recent school census of the Territory of New Mexico shows that there are about 85,000 persons of school age in the Territory.

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## T. A. N. C.

To County Superintendents and School Officers in the Sacramento Valley:

Inasmuch as this magazine reaches every teacher in

Sacramento,  
Placer,  
Amador,  
Nevada,  
Yolo,  
Sutter,  
Colusa,  
Glenn,  
Tehama,  
Butte,

and part of Shasta and Yuba counties, any general items or bulletins, not to exceed 3,000 words, will be printed in any issue. These will be read by every teacher and superintendent, as well as the Chico Normalites in all the valley.

SIERRA EDUCATIONAL NEWS,

Official Organ T. A. N. C.

### Yuba County Members.

Avis Hopkins, Browns Valley.  
Hazel Lathrop, Marysville.  
Mabel H. Kumle, Challenge.  
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Aurora Muck, Wheatland.

## SOME MORE TEACHERS AND TRUSTEES

So many approving comments have been received on the article appearing in the SIERRA EDUCATIONAL NEWS for January, entitled, "Some Teachers and Some Trustees," that this article also appears:

About three years ago a County Superintendent announced to the world at large that he was painfully in need of teachers. As a consequence, the manager of a Teachers' Agency, who had already furnished a number of teachers to the county, responded, stating that if particulars were given, he might be able to fill several of the positions. He was ready to submit papers showing competency of the teachers, and did not propose to rely upon hearsay.

The Superintendent replied briefly, suggesting that he write to a certain trustee whose name was given, in whose district he believed a vacancy existed. Now notice that the agency was well known to the Superintendent, and he could readily protect himself against a poor judgment by refusing to take any teachers later.

On the same date as the letter from the agency, a letter from a young lady who had no certificate, who had never taught a day and who did not even say she had ever taught, was sent to this same superintendent. He replied by the first mail, offering her a place, naming several, and asked that if she could not take any of them herself, she ask some one of her friends to take one.

He did not ask for any reference, did not inquire as to her certification, nor experience, nor suitability in any respect. She

might have been anything that was incompetent or degraded, so far as he apparently cared. Not one element of supervision or care for his schools entered into his election of her. As it happened, even her name was fictitious.

Why did he do this? He did not care to divide the credit of placing her with anyone else. He wanted her political gratitude, and her influence at the next election. To him this was paramount to any necessity for a good school.

In a neighboring county, the county superintendent blew hot or cold, as the political weather cleared or threatened. After election was safely over, the Superintendent was friendly to this same agency. This would last about a year. Then neglect would follow. About a year, or a year and a half, before the quadrennial election, the Superintendent would begin to advise candidates to have nothing to do with an agency, and in the summer previous to elections no teacher could secure a position who was known to the superintendent to have come from the agency. Ostensibly this was in the interest of the schools, but one of the young men who was given a principalship in that county was informed that indorsement would only be given for positions where the occupant was ready to create and preserve a sentiment for the county superintendent.

A trustee from one of the coast counties, who signed himself as a clerk, sent for a teacher for the district school which he served. Inasmuch as a letter was at hand from a teacher who had formerly taught in

Say you saw it in the Sierra Educational News.

Say you saw it in the Sierra Educational News.

the school to the effect that board at the clerk's house was exceedingly good, a university graduate willingly departed to take the place. She arrived at the appointed time when the man should have met her to carry her to the district. No man. She got a rig, drove to the district, and at the home of the clerk alighted; dismissed her rig, and went in. There she found that the man who signed himself clerk was another member of the board; that it would be impossible for the teacher to live at the house of the real clerk, where conditions were as previously described, since in the interval another child had been born, and if we remember correctly, there was company from the East. So she went on to the home of the man who had sent for her. There she found a single room in the cabin, with a family of five occupying the one room. The teacher was supposed to live behind a curtain

stretched across one corner of the room. Further, the trustee was even then in the county seat looking up another teacher, although she had arrived on the designated train. When he arrived, bringing another teacher, he had no explanation to give, so, under the circumstances, the girl from abroad went back to her home. Incidentally, the man who usurped the title of clerk had to put up for her expenses, although the district advanced the money.

In this same county, another teacher went a year ago last fall to take a country school, and found a pupil who would not obey. She asked him to study what the rest were doing. He sat and looked out of the window. Incidentally, the previous teacher had thrown up the school because of this boy. She then told him that if at the end of half an hour he had not learned the lesson, she would have to punish him. He sat and

## FINANCIAL TALKS WITH TEACHERS

Your savings carefully invested will return you a handsome income.

It appears, these days, that a savings bank is not the safest place for money. And even if it is safe from loss, it is lying practically idle. So it takes a lifetime of constant economy to save only a few thousand.

Consult Pierpont Morgan, James J. Hill, or any others of the masters of finance, how to accumulate wealth, though drawing only a moderate salary, and you will undoubtedly be advised to PUT YOUR MONEY WHERE MONEY IS MADE.

The Woodside-Eureka Mining Company, with a personnel of such unquestionable character; with the highest bank references; with the most valuable mineralogical authority—the mining department of the State and U. S. Geological Survey—confirming the value of the ground; and better yet, the very ground proven with 3,000 feet of development and several thousand tons of high-grade ore sampled and measured, is beyond any question an investment WHERE MONEY WILL BE MADE.

### HETTY GREEN,

America's greatest woman financier, is, and always has been, a liberal investor in good, sound gold stocks. Guided by her "woman's intuition," she is quick to avail herself of such a chance as is now being offered by the Woodside-Eureka Mining Company. The company owns a large acreage of patented ground in El Dorado County, at Georgetown, on the famous original and only "Mother Lode." It is a PROVEN BIG GOLD MINE, and only a small amount of money yet needed to complete equipment.

The fully-paid, non-assessable treasury stock is selling at a ground-floor price. The price will positively be doubled within a short time. Then, if you sell half your stock you will have your money back and still retain an interest in the dividends.

This stock is not only a safe speculation, but also a sound investment, and an excellent savings chance for teachers.

### A MASSACHUSETTS SCHOOL TEACHER

invested \$100.00 in United Verde stock a few years ago. Senator Clark recently offered her \$40,000 for her original investment of \$100. She declined the offer, and is today drawing a regular monthly dividend of \$200.

### NEW MINING LAW

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looked out of the window, not even opening his book. At the end of that time she called on him to recite, and found, as she had previously seen, that he had not studied and did not intend to study that lesson. She whipped him with some rather inoffensive weapon.

The father of the boy would have acquiesced, but one of the trustees stirred him up to make a fuss about it. So they arrested her and carried her to the county seat. She was released on her own recognizance. The trustee urged immediate trial. The superintendent, who had looked into the case, sympathized with the girl. The district attorney privately consulted the superintendent, asking if the case ought to be pressed, saying that if the superintendent did not wish the matter to go on he would do nothing about it, since the expense would rest on the county. Since no one except this cross-grained trustee wanted it, the case is still hanging fire, although the girl has not been in the county for many months. Some day it will be dismissed. So, although the girl is free, she had to suffer the humiliation of a spiteful arrest, at the request of an over-bearing trustee who was not supported by the others, but who dominated them so that they dare not meddle.

On the other hand, there is a teacher whose incompetency is a matter of history, who roams this State devouring and destroying unwary and ignorant districts.

She was turned out of one of our large cities some years ago for incompetency. Every school she takes dwindles in attendance, and in some cases the families move out of the district rather than have her instruct their children.

Nevertheless she persists; in fact, she has to, as her living depends on it, and trustees are credulous. To certain men she came, asking a place. They knew her history, so asked for some references other than those of twenty years ago, at a time when she might possibly have been really useful as a teacher. She gave several. One was the wife of a trustee. The lady went to the daughter of this teacher to ask what she should reply, and the daughter arranged the answer. The second trustee to whom she referred sent back the statement that he had not enough patience to be able to even discuss her. The third reference was the lawyer who sued her last board for the salary of the incomplete term. He replied that she was a fine teacher, and an injured woman. It may be interpolated here that he

had never been near her class-room, and his only acquaintance had been as her legal adviser in a case she lost on its merits.

Nevertheless, she secured an eighty-dollar school this fall on her antique testimonials, and will probably continue to do so as long as trustees who give a first-class statement to one poor teacher to get rid of her will accept the same sort from others about those they employ.

In another county, about one hundred and fifty miles from this former place, a large percentage of the children of the district are illegitimate. Yet young teachers are sent there without apparently any warning of conditions. So far, the only damage has been in the hideous revelation which has come to many well-nurtured girls who had been shielded from a knowledge of such things. The damage in this county lies in the fact that, so far, the county board and superintendent are not presenting any scheme for education which shall show to the inhabitants the folly of their ways. The ordinary course of study does not cope with depravity. None but an experienced, capable teacher should go to such a district, and such teachers can do so much better elsewhere that they are not available for a place like this.

Moral education in the country school, as well as in the city school, is a thing but few have succeeded in accomplishing to any large extent. In such cases as this the responsibility must rest on the teacher, since she must be present and cannot evade the necessity. Home missionaries are tied up with too large a territory to spend the necessary hours to point out a better way. The teacher must do it. In such a case, the county board and the superintendent should co-operate in finding a teacher of fine moral courage, hopeful disposition and a missionary tendency, to take hold. The course of study will never receive adequate attention until the children are in a more receptive attitude.

This is not listed as a part of the duty of superintendents as yet. Maybe it will be some day.

The holding of the annual Teachers' Institute for Sonoma county in the City of Roses in April will bring fully three hundred teachers to Santa Rosa at that time. There will be a very fine program arranged for the meeting, and this will be in the hands of County Superintendent DeWitt Montgomery.

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Mr. J. D. Sweeney of Red Bluff spoke to the students of the Red Bluff Union High School, on the morning of January 15th, on the subject of "Teaching as a Profession." We have seen a copy of the address and would be glad to quote in full did space permit. It is an interesting paper, and pertinent, and we may print it later.



## **WE** have a few copies of the **High School List**

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### BOOKS

#### **"Among Country Schools"**

Some three years or more ago the attention of the writer was called to the subject of consolidation of rural schools by an article appearing in the "Western Journal of Education," under the general charge of Prof. E. P. Cubberley of Stanford University.

Since then, he has noticed many features of country schools which do not, by any means, live up the ideal of an education for each child, whether rich or poor, in the crowded city or the remote mountain ranch.

He listened to a conversation a few days ago in which one of the gentlemen stated that he had been on a committee in Vermont, appointed by the State Teachers' Association, about 1875, on the question of the possibility and advisability of a course of study for rural schools. It was being tried somewhat in Maine, and in West Virginia there was perhaps the most complete attempt to have a course for rural schools. This gentleman came to California about '87, and found, to his surprise, a State in which it was the accepted thing that country schools should have a course of study just as much as the graded schools. But Vermont is still studying over the question.

So the author of "Among Country Schools" would find appreciative readers in California for the parts of his book which show the advantages of courses of study, consolidated schools, traveling libraries, agricultural experimentation, etc.

Judging from his remarks, he deals with a county with a population about like Fresno county, but in much smaller area. It has a city of a little over thirty thousand, and about one hundred and thirty schools in small villages and country districts. He does not have to go outside of that restricted region to tell a very interesting story, showing the immense pains taken to actually fit the schools of that county to the local conditions. He is not trying to give them a city education. The majority of them could never use it. More than half of them will stay on the farm.

So he tries to arrange, that they may be able to meet the difficulties of their own environment when they shall have left school. They are not preparing to meet life; they are already in the midst of it, and he shows us what he has done and what

can be done to help them to join in well and heartily.

The book is thoroughly enjoyable, and intensely practical. There can hardly be a better book for any teacher or school trustee to own, since it is a practical discussion of ways and means by which the trustee and teacher can help to make a cheerful and useful school, by which the average boy or girl can be trained to usefulness. It does not indulge in theories, but in facts and their record. Read it, and see whether you can imitate its effects. If your public or school library has not a copy, get one for yourself. Do it anyway.

"Among Country Schools," by O. J. Kern, 366 pp., 154 illustrations, published by Ginn & Co., \$1.25 net.

Other books received for review, which will be given in March:

Johnson's Education by Plays and Games, Ginn & Co., 90 cents.

Moral Training in the Public Schools, Prize Contest, Ginn & Co., \$1.50.

The Bailey-Manly Spelling Book, Houghton Mifflin & Co., 30 cents, postpaid.

The Beginners' Primer, Houghton Mifflin & Co., 25 cents net, postpaid.

### Notes

At a recent meeting of the Board of Trustees of McMinville College, two new chairs were added to the faculty, one of economics and history and the other of Greek and German. To the first named was elected Professor Harry B. Stout, LL. B., who at present occupies the chair of English and history. To the chair of Greek and German was elected Professor H. H. Severn, A. B., Ph. D., at the present time dean of the Central University of Pella, Ia. The chair of English and public speaking next year will be occupied by Rev. George R. Varney, a graduate of Rochester University of New York. The college treasurer reports an income for the past six months of \$15,783.89, of which about half was paid in on the \$100,000 fund. The indebtedness of the College is being rapidly reduced, and it is hoped that additional rooms may be added to accommodate the large enrollment that is reasonably expected at the next September term after a canvass for new students. At this time the register reports an enrollment of 204, an increase of 38 over last year. Geographically these students are distrib-

uted as follows: From Oregon, 168; from Washington, 16; from Idaho, 7; from California, 4; from Colorado, 2; and one each from Oklahoma, South Dakota, Wisconsin, North Carolina, the Philippine Islands, China and Japan.

President B. F. Mulkey of the State Normal School at Ashland, Oregon, has resigned, and will become a member of the Jackson County Abstract Company, being located at Jacksonville, Oregon.

His successor will be Professor Clyde Payne, for five years past a member of the faculty with work in science. We wish him all success.

On Jan. 21, 1908, State Controller Nye totaled the amount of money paid out to Eastern book firms by the State for the use of plates in the making of State text-books. The payments are provided for by the copyright laws and are governed by agreements made between the State and the book firms. The amount paid to the book firms during the last quarter is \$3,812.60 on 55,000 books, distributed as follows: Glinn & Co., \$565.76 on 8,000 books; American Book Company, \$1,792.51 on 13,000 books; D. C. Heath & Co., \$505.35 on 4,000 books; Macmillan Co., \$948.98 on 30,000 books.

Just prior to the adjournment of the twenty-first annual session of the Washington Educational Association, at 4 o'clock, Jan. 2, 1908, to meet in Spokane one year hence, the following officers were chosen by the unanimous vote of the convention:

President, A. H. Yoder, Superintendent of Schools, Tacoma; First Vice-President, N. D. Showalter, Superintendent of Schools, Colfax; Second Vice-President, Miss Mary B. Carpenter, Bellingham; Third Vice-President, Miss Nettie Sawyer, Supervisor of Seattle Schools; Secretary, O. C. Whitney, Tacoma, re-elected; Treasurer, Charles Fagan, Seattle.

One of the important decisions arrived at during the business session late in the afternoon was that of appointing a committee to take up the salary question of all teachers of the State and to frame recommendations relative to the greater efficiency of school work. The salary question is one that has long agitated the instructors of the State, and it is planned by the newly appointed committee to go into the matter exhaustively, ascertaining just what salaries are paid elsewhere and, if necessary, make a concerted effort to increase remuneration for local teachers. The following committee will have the matter in hand:

Dr. E. O. Sisson, Chairman; Miss Mary Grupe, Tacoma; F. H. Hunt, Tacoma; Miss Mary O'Meara, Seattle; Miss Katherine McCurdy, Seattle.

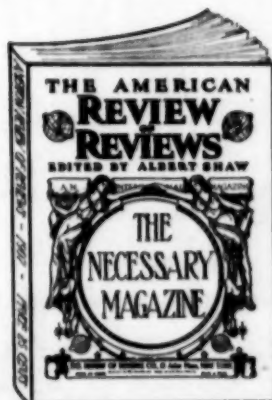
The list of officers for the Southern California Teachers' Association for the year from July 1st, 1908, to July 1st, 1909, includes City Supt. Duncan Mackinnon of San Diego for President; County Supt. A. S. McPherron of San Bernardino for Second Vice-President; Dr. Wayne P. Smith of the Los Angeles State Normal School as Recording Secretary. Will S. Angler of San Diego continues to be Financial Secretary, Principal Charles Taylor of Orange is Transportation Secretary, and Principal Phillips of Los Angeles is Treasurer. Mr. Melvin Neal, appointed by Pres. Adrian for the remainder of an unexpired term, was confirmed in the position.

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Kings County Institute, Hanford, Masonic Temple, March 3, 4, 5, 1908.

Sonoma County Institute, Santa Rosa, April.

Tulare County Institute, Tulare, March 3, 4, 5, 6, 1908.

Alameda County Institute, Oakland, Idora Park, April, 1908.

### WASHINGTON

Inland Empire Teachers' Association, Pullman, April, 1908.

Washington Educational Association, Spokane, last week in December, 1908.

### ELSEWHERE

Department of Superintendence, N. E. A., Washington, D. C., Feb. 25, 26, 27, 1908. City Supt. Frank B. Cooper, Seattle, President.

National Educational Association, Cleveland, Ohio, June 29-July 3, 1908; forty-sixth annual convention.

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**BAKERSFIELD (County H. S.)**  
 Mabel Chubb, History, Mechanical Drawing.  
 California, B. L., 1907.  
 vice S. H. Beach, resigned to enter Department of Commerce at Washington, D. C.  
**CLOVERDALE (U. H. S.)**  
 Ada Jordan, History, French.  
 California, B. L., 1906.  
 vice Ida Body, gone to the Winters High School.  
**PERRIS (U. H. S.)**  
 Florence Billings, Latin, English, History.  
 Stanford, A. B., 1902.  
 California, studied.  
**SAN RAFAEL**  
 Georgia Doody, History, English.  
 California, B. S., 1906.  
 vice Madge Nagle, resigned.  
**SANTA CRUZ**  
 Grace Love, Mathematics.  
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